

Academic Programs - Theory of Change

Problem Statement: Students in the US perform poorly in K-16 mathematics, contributing to a shortage of 2 million STEM workers in the US by 2025. The problem is exacerbated for underrepresented students (URS: Black, Hispanic, low-income) who have less access to, and success in, higher-level math courses.

Goal: Improve the teaching, learning, and alignment of K-16 math in low-performing institutions to create a seamless transition for students to progress from K-12 to college and career.

